# How to Support Someone Who Has Been Accused

Of Sexual or Relationship Violence, Stalking, Sexual Harassment, or Other Gender-Based Discrimination



### **Focus**

HEALTHY WAYS TO SUPPORT SOMEONE AND YOURSELF





### **Supporting Survivors Series: Pt.1**

Supporting Survivors Series: Pt. 1

### Trauma-**Informed Approach** & 50 First Words

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#### **Introductions**



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## THEIR EXPERIENCE

What they might be feeling or experiencing





## Your Friend May Be Experiencing a Wide Range of Emotional Reactions

- **1. Distress or shame** at having potentially caused harm
- **2. Confusion or disbelief** if they thought the experience was consensual
- **3. Denial, defensiveness, or shifting blame** onto the other person as a method of self-protection





#### **Factors to Consider:**



Your Physical and Emotional Safety

If you don't feel safe, ask for help (RF, RD, CST, SARA)



Social Ostracization/ Intracultural Betrayal<sup>1</sup>

Can impede efforts to ask for/ receive help and learn to prevent harm in the future



Your Capacity
To Support

Check-in with yourself about your capacity and boundaries as a support person





- Thank you for sharing this with me. I am willing to help you with X, but I am not comfortable with Y.
- I know it took courage to share this with me, but I am not in a position where I can be your primary support person.
- You've been leaning on me a lot and I want to see you get the support you need. Can we identify some other friends or resources you might turn to?





## **SUPPORT**

Healthy ways to support







You may be experiencing a range of emotions such as helplessness, anger, confusion, concern, or betrayal.

#### What Can You Do?



#### Refer to Resources

CST, CAPS, SARA Team, RFs, RDs



#### **Get Educated**

On relevant issues through sara.stanford.edu



#### **Listen to Them**

In a non-judgmental manner



# Familiarize Yourself With Policies

Stanford Admin Guide 1.7.1 Sexual Harassment (covers all forms of sexual misconduct)



#### **Consider Counseling**

To help you process any emotions and trauma



#### HELPFUL PHRASES TO ENCOURAGE THEM TO TALK

- What would be helpful for us to talk about?
- How do you feel about that?
- Tell me more about \_\_\_\_\_
- What do you want to do?
- Thank you for sharing this with me. I can tell this is hard to talk about.
- Let's talk about how you can get the support you might need moving forward.











## WHAT NOT TO DO

Behaviors to avoid when supporting







# Navigating your response can be difficult and confusing

There are some actions that should be **avoided** when providing support



# REMEMBER, BEING A FRIEND <u>DOES</u> <u>NOT MEAN:</u>

Approving all of your friend's actions or choices

Taking action into your own hands against involved parties

Being the right person to offer them support



# If you have reporting responsibilities,

Be sure to review your requirements and disclose your **non-confidential role** to your friend prior to any conversation that could require reporting







# AVOID SHARING YOUR FRIEND'S STORY WITH OTHERS

Respect the privacy and confidentiality of everyone involved

If you are struggling with the disclosure, please contact your Residential Education Deans (RDs) or confidential resources such as the Confidential Support Team (CST)





## Advice on "Advice"

Why you shouldn't give advice





## **Avoid giving advice!**

Advice can be unhelpful and harmful because it gives less agency to your friend and tends to be uninformed about:

- The entirety of the situation.
   Remember, you've only heard one side.
- Processes or changes in policies within the criminal justice or Title IX systems
- Your friend's background and any cultural or institutional barriers they are facing
- What your friend might be concerned about







# IF ANY ADVICE IS GIVEN, MAKE SURE YOU KNOW WHY YOU ARE GIVING THE ADVICE.

#### Ask Yourself:

- Are you aiming for specific outcomes?
- Are they your intended outcomes or your friend's intended outcomes?
- Could this advice cause anyone additional harm?
  - Be mindful of how your actions could impact the survivor, others involved, or the community at large







## **Self-Care**

Why self-care for supporters is important





You need to prioritize taking care of yourself when supporting someone who has been accused of causing harm!



#### SELF-CARE CONSIDERATIONS TO BE MINDFUL OF AS A SUPPORT PERSON



Give yourself time and space to process and reflect Know your limitations and share these clearly with your friend

Seek support yourself

Engage in self-care and self-soothing activities





Providing support to a friend who has been accused can be a difficult process to navigate, but getting educated is a critical step in becoming a better support person.



To continue your learning, there are a variety of SARA videos you can watch on our website or visit sara.stanford.edu/learn-more.



#### **SARA Team**

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# **Confidential Support Team**

CST 24/7 Hotline: (650)-725-9955

CST Business Line: (650)-736-6933

vaden.stanford.edu/cst

# Residence Education Deans

Business Line: (650)-725-2800

After Hours: (650)-723-2300



# Thank You!

